

VALUE SENSITIVE DESIGN

envisioning better futures

Innovation brings a lot of goods!



But it is not a good in itself!





SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

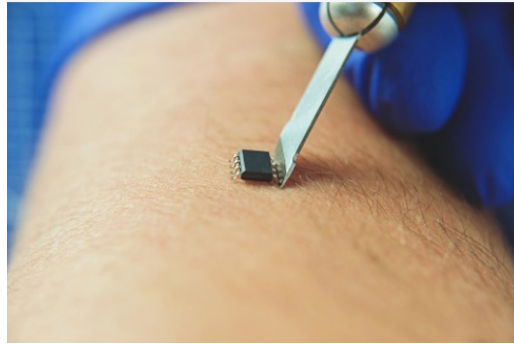
15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

SUSTAINABLE DEVELOPMENT GOALS

ICT & Health



**Technology is never
'value neutral'**



Do artefacts have politics?



ICT is not without values

- Search engines
- Financial software
- Etc..



The Formula that almost Killed Wallstreet

David X. Li's Gaussian copula function (2000)
Investors exploited it as a quick—and fatally
flawed— way to assess risk.

$$\Pr[T_A < 1, T_B < 1] = \Phi_2(\Phi^{-1}(F_A(1)), \Phi^{-1}(F_B(1)), \gamma)$$

Balancing multiple values

Design for privacy

Design for security

Design for inclusion

Design for sustainability

Design for democracy

Design for safety

Design for transparency

Design for accountability

Design for human capabilities

**Technology has to be an expression of our
shared values**

MORAL OVERLOAD

'May actually trigger creativity and the commitment to try and accommodate conflicting values by smart design and innovation'

**FAIRPHONE**

CONFLICT FREE
TIN & TANTALUM
(D.R. CONGO)

REPLACEABLE
BATTERY

ROOTABLE
OPERATING
SYSTEM

E-WASTE
PROGRAM

WORKER
WELFARE

DUAL SIM





Tidal Energy Oportunities in Zeeland

H. Getijdenenergie in Zeeland





ELECTRIC

102175
64KPH

VOLVO
Safety Centre

Implications of **RI**:

- Obligation to look for the best solution on the basis of our moral values
- Amplify set of obligations we can satisfy
- Process aspect: no false excuses, we are responsible

Common – but not valid - excuses

We did not know what we were doing - *KNOWLEDGE*

We did not have any time to consider – *CONTRIBUTORY*

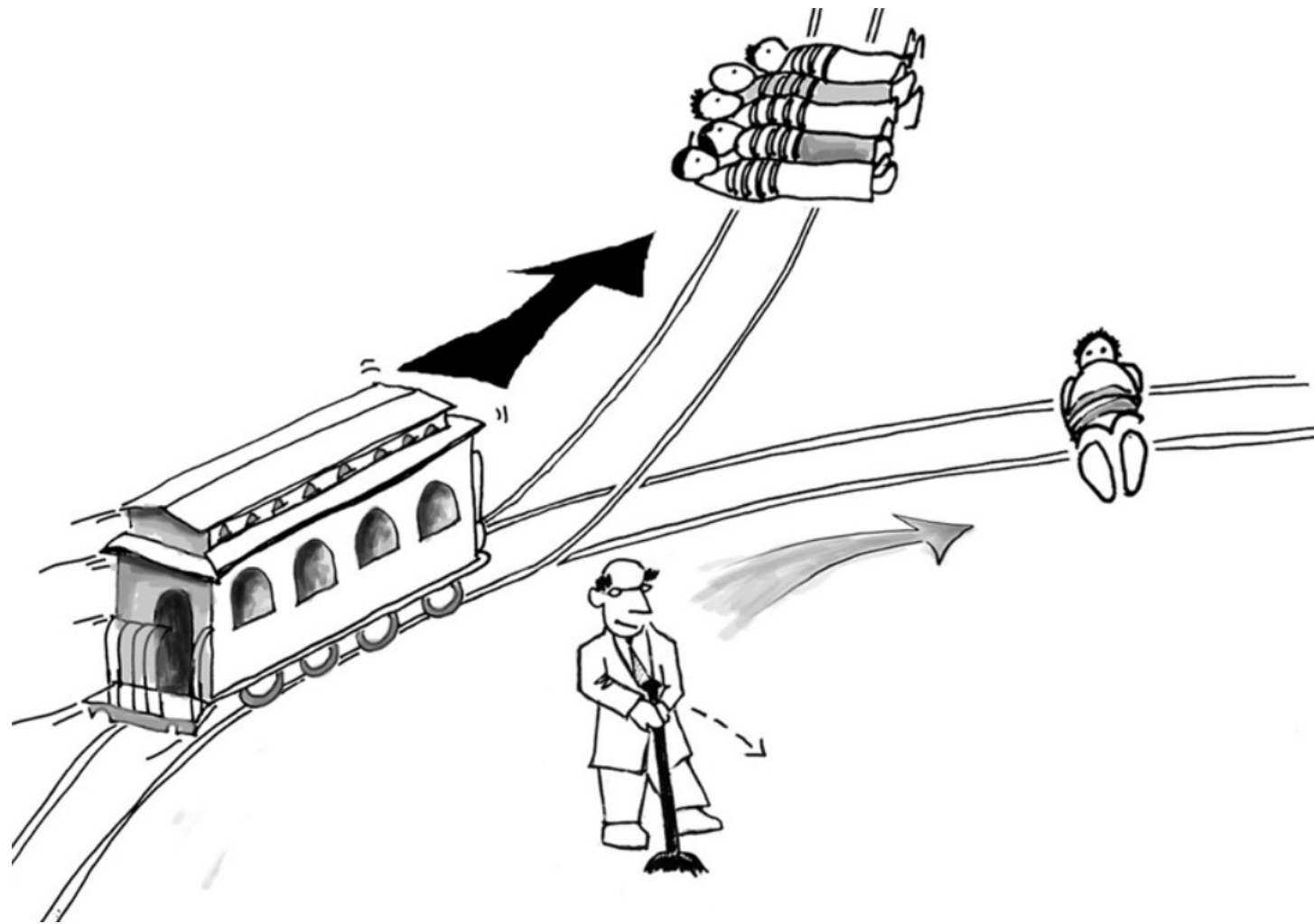
We did not have the capability to find out – *CAPACITY*

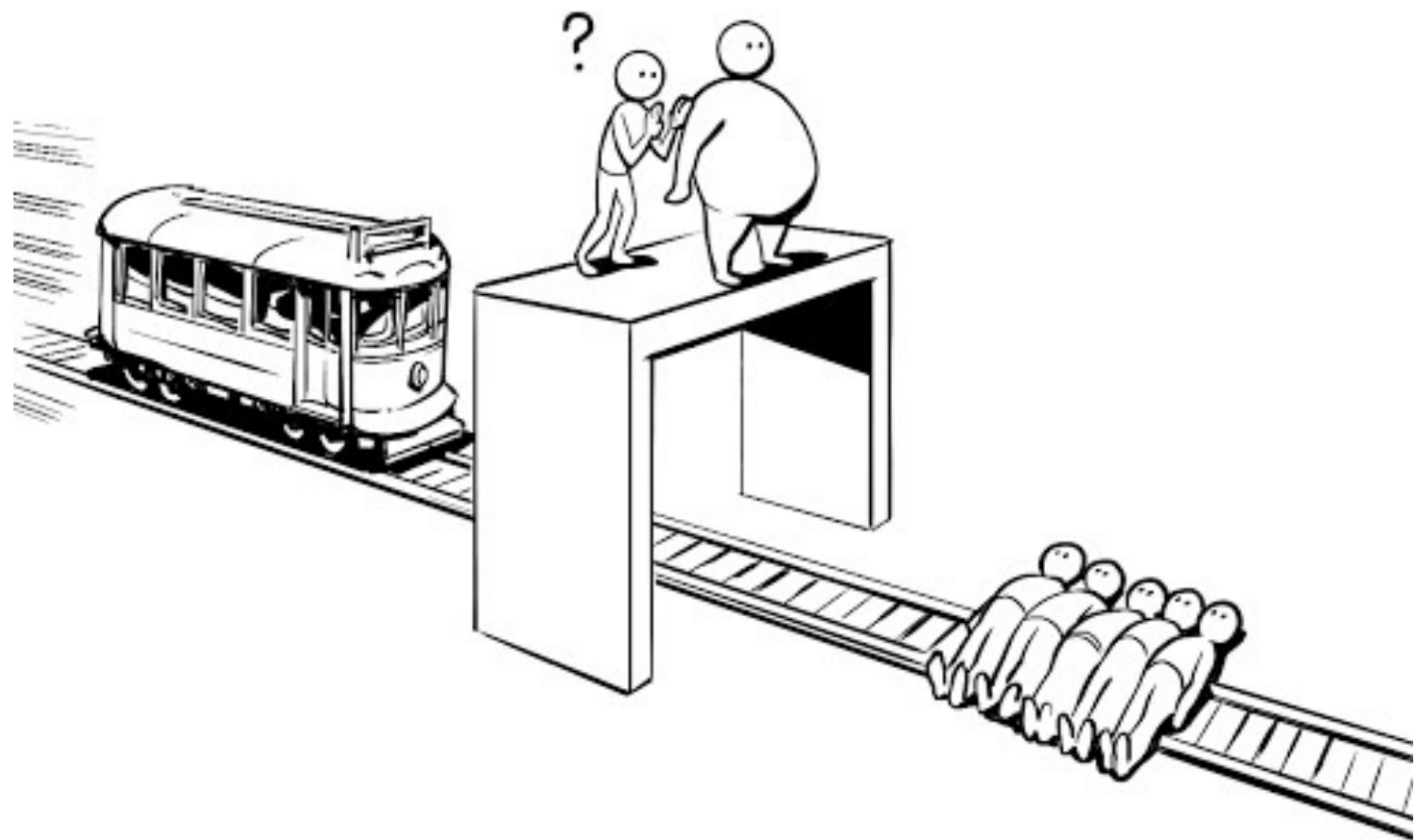
We did not know there were other options – *KNOWLEDGE*

Design *for* Values

- To obtain the relevant knowledge on (i) the consequences of the outcomes of their actions and on (ii) the range of options open to them
- To evaluate both outcomes and options effectively in terms of relevant moral values
- To use these considerations as requirements for design and development of new technology, products and services leading to moral improvement

TROLLEY PROBLEM





Week 0

Week 2

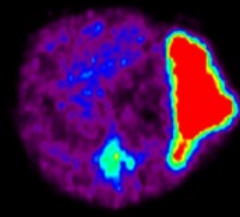
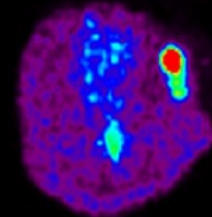
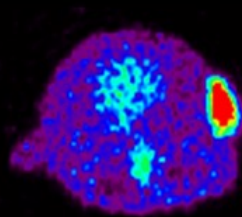
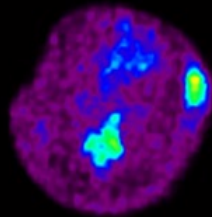
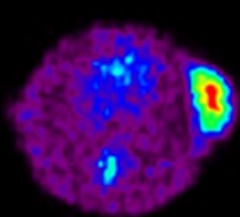
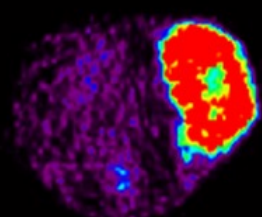
Week 4

Week 6

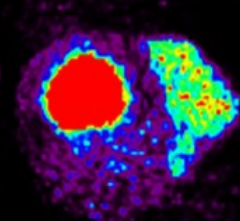
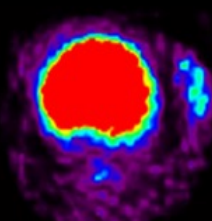
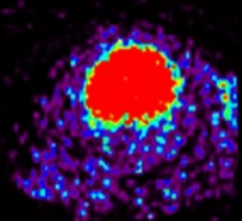
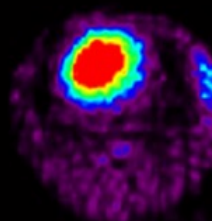
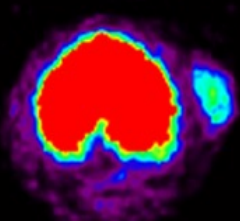
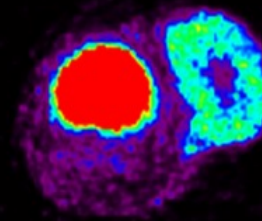
Week 8

Week 10

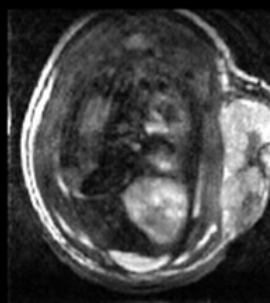
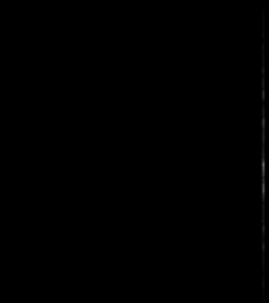
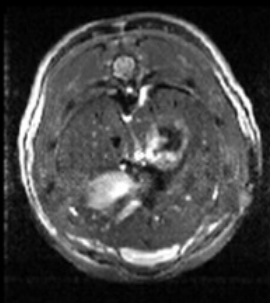
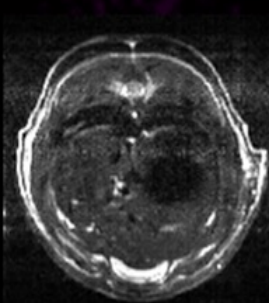
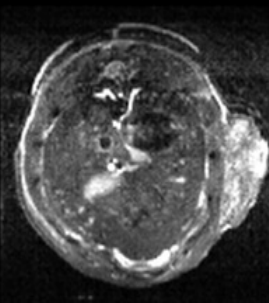
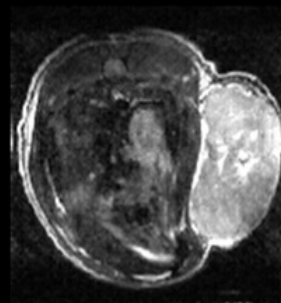
FDG



[¹⁸F]ISO-1



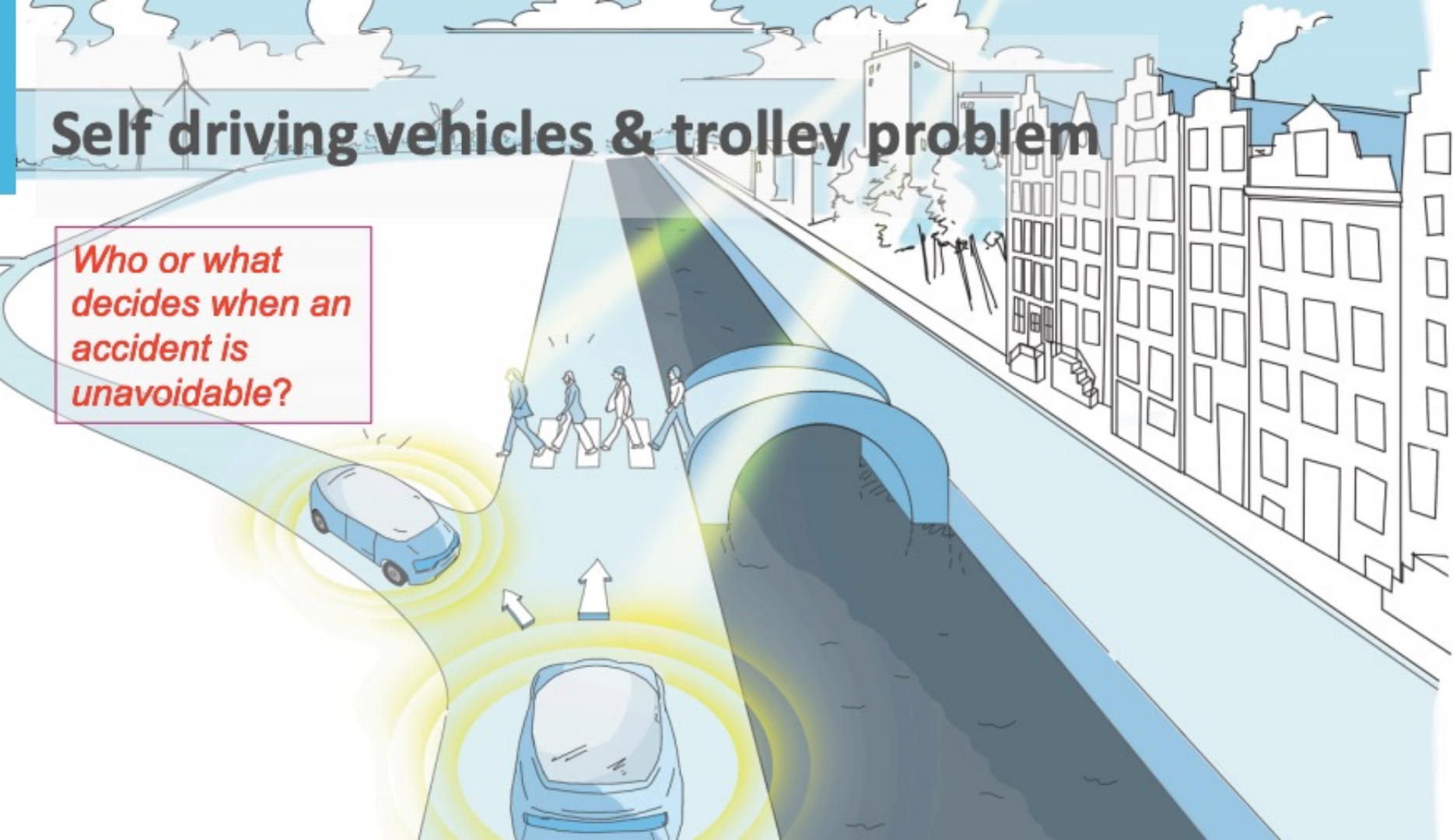
MRI



Trolley problem = valuable dimension
for thinking about
responsibility in a
high-tech world

Self driving vehicles & trolley problem

Who or what decides when an accident is unavoidable?



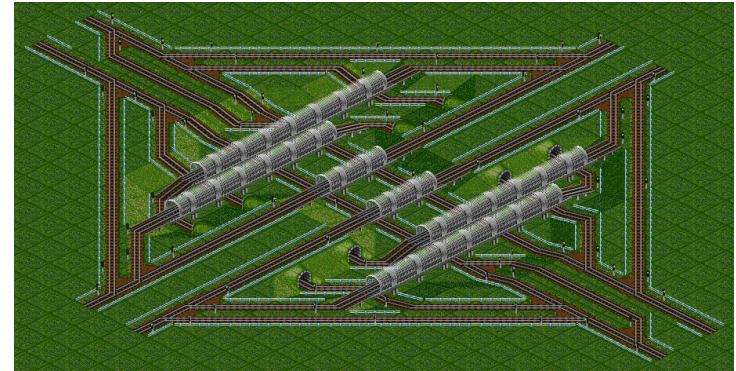
RI =

anticipating moral
choice & taking
responsibility for
the responsibility
of others

TROLLEY PROBLEM

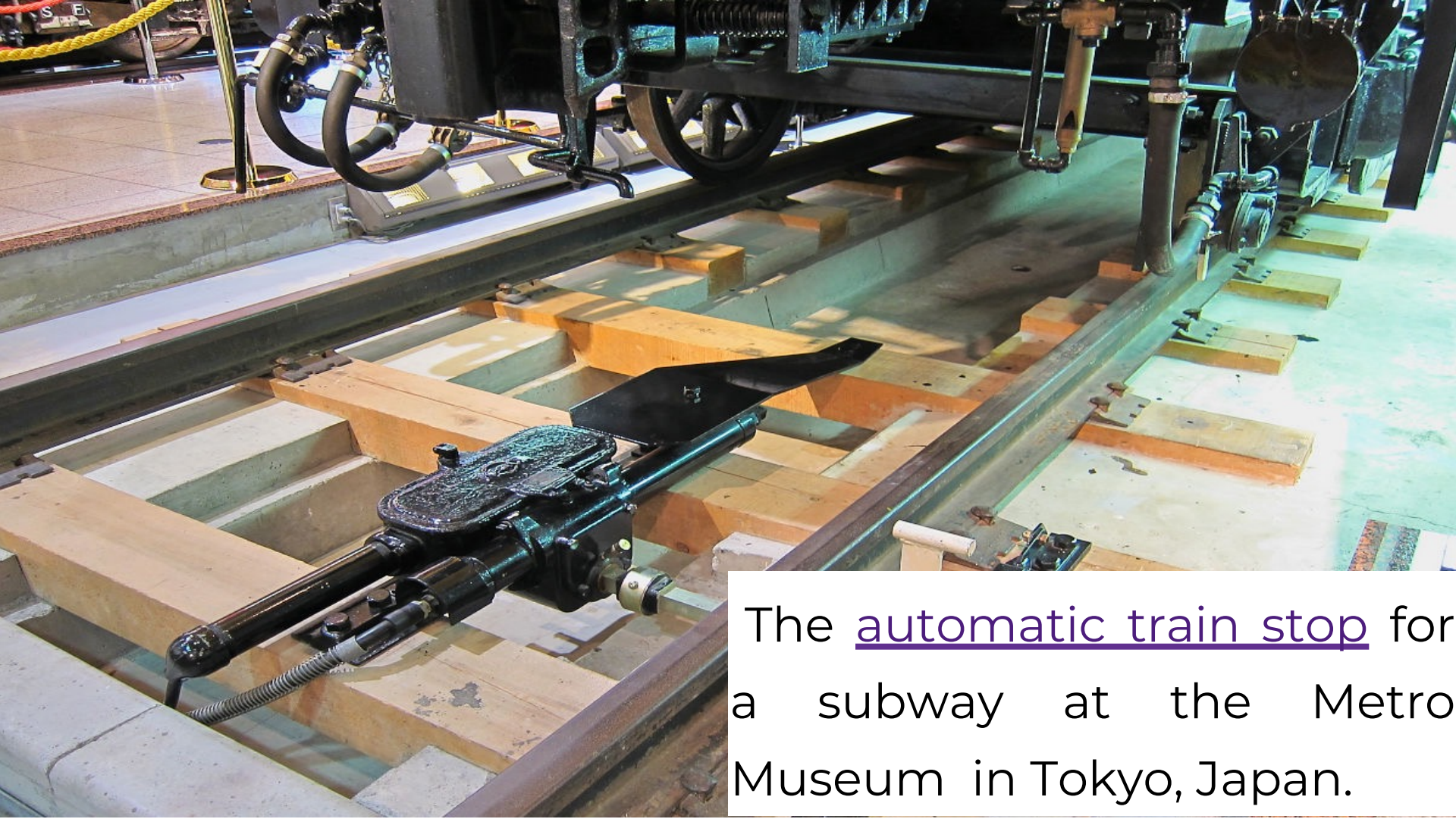
The Engineering Perspective

Think about better designs to..





Prevent this



The automatic train stop for a subway at the Metro Museum in Tokyo, Japan.

Engineers

- Focus: changing the world for the better **by design**.
- Take into account **design histories** which lead up to tragic choices: prior design decisions ('Path dependency')

Problematic

situations are the result of prior design decisions

Design Histories

are very important to learn about ways to prevent dilemmatic choice situations from coming into existence

Important

to to think about preventing dilemmatic and tragic choice situations **and** how to think about them when they come into existence

RI

=

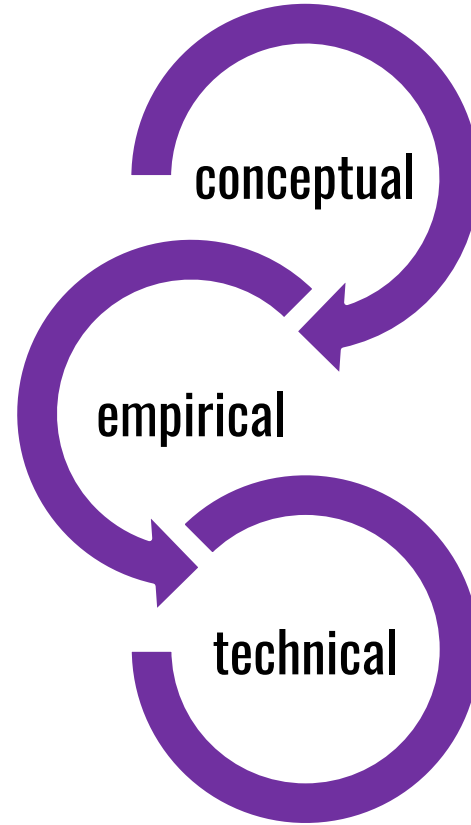
- **Anticipating** moral choice and taking responsibility for the responsibility of others
- Designing and shaping technology in the understanding that future generations will be 'stuck' with this technology ('path dependency')
- **Ability** of engineers and applied scientists to take responsibility now for future designs

How do we responsibly innovate?

VALUES SENSITIVE DESIGN!

WHAT IS VSD?

- A design approach that keeps human values at the forefront of the design process!



FEATURES OF VSD?

- Proactive
- Enlarges the area of values
- Enlarges the scope of values (to all values!)
- Integrative methodology
- Interactional Theory
- Independent foundation for moral values
- Universally held values

WHAT ARE VALUES?

”what a person or a group of people consider important in life”



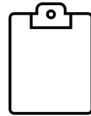
PRIVACY



AUTONOMY



SUSTAINABILITY



INFORMED CONSENT



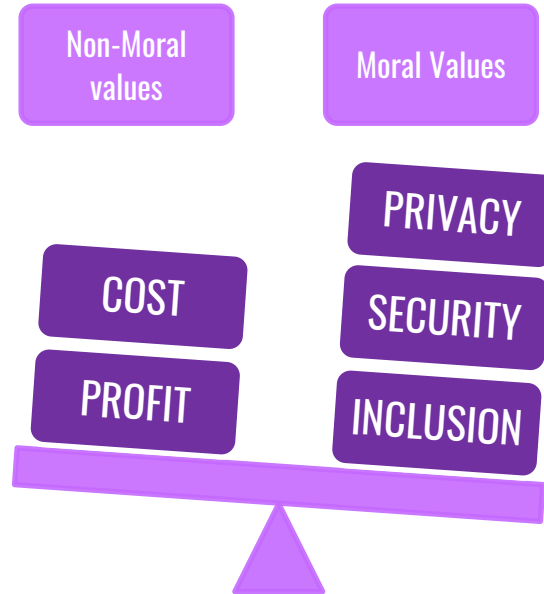
FREEDOM FROM BIAS

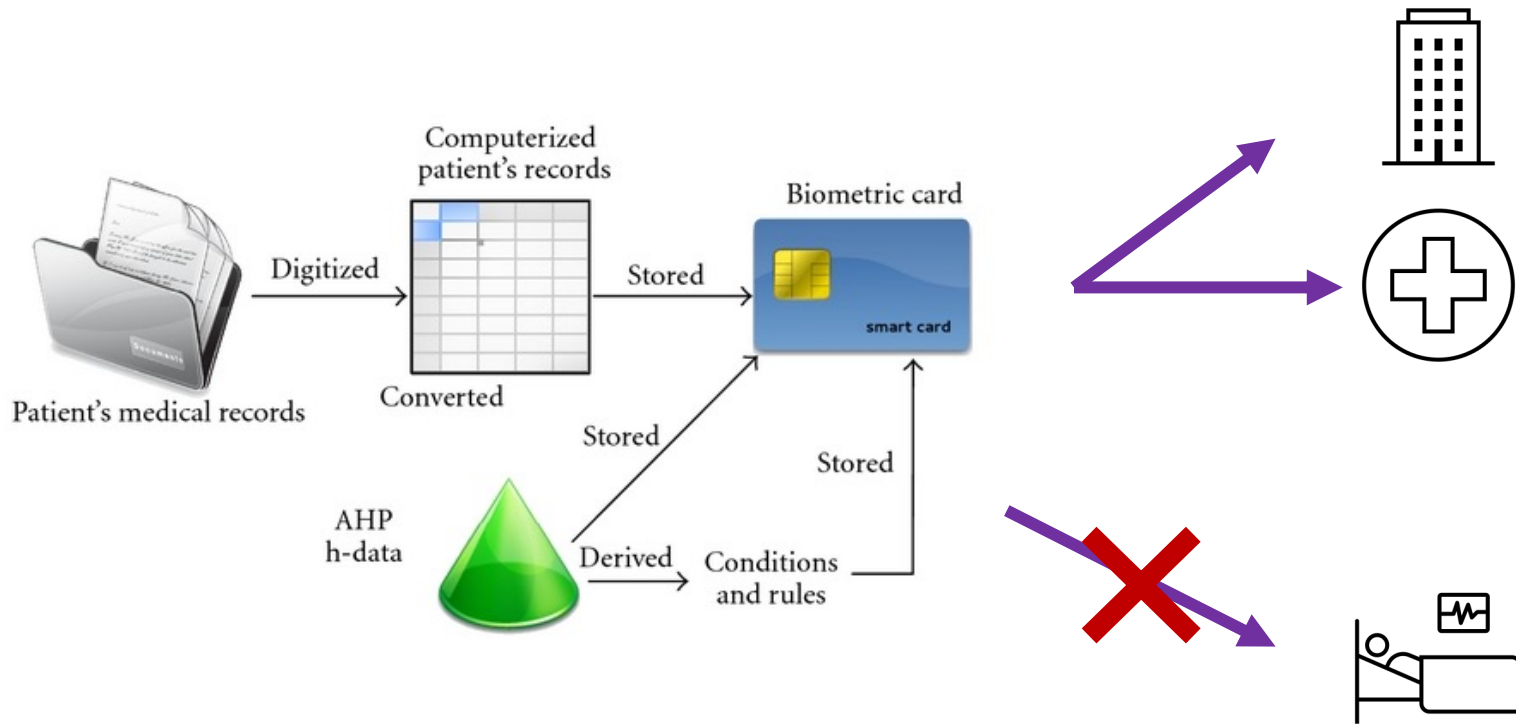


OWNERSHIP & PROPERTY

CONCEPTUAL INVESTIGATIONS

- IDENTIFYING & UNDERSTANDING STAKEHOLDERS





EMPIRICAL INVESTIGATIONS

- QUALITATIVE OR QUANTITATIVE DESIGN RESEARCH



Focus on groups that use the technology



What people say vs. what they do



What values are they focusing on throughout the process

TECHNICAL INVESTIGATIONS

- HOW DOES THE ARCHITECTURES SUPPORT OR CONSTRAIN CERTAIN VALUES?



HOW DOES THE DESIGN OF THE SYSTEM REFLECT VALUES?



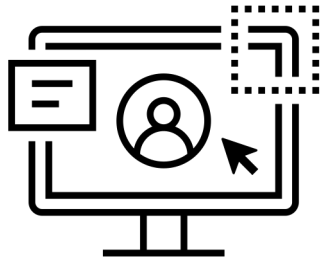
DESIGN OF THE SYSTEM TO SUPPORT VALUES IDENTIFIED IN THE PREVIOUS INVESTIGATIONS



BOSE

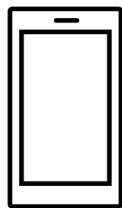
CONCEPTUAL INVESTIGATIONS

- IDENTIFYING & UNDERSTANDING STAKEHOLDERS

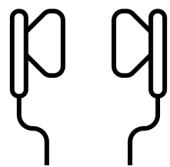




VS.



VS.



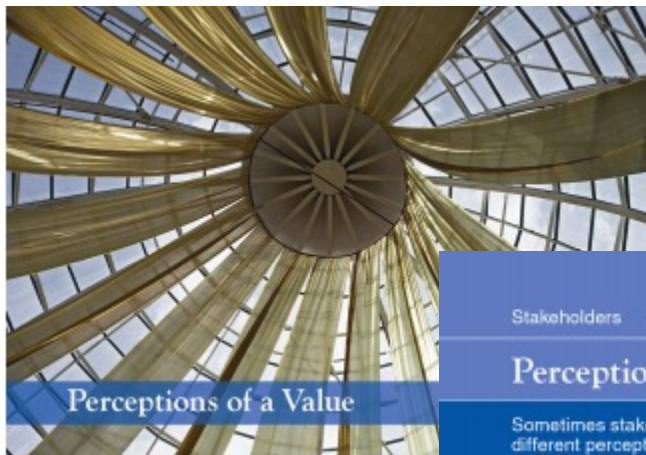
VS.



THIS ALL SOUNDS GREAT BUT NOW WHAT?

ENVISIONING BETTER DESIGN

A TOOLKIT: ENVISIONING CARDS



Stakeholders · Time · Values · Pervasiveness

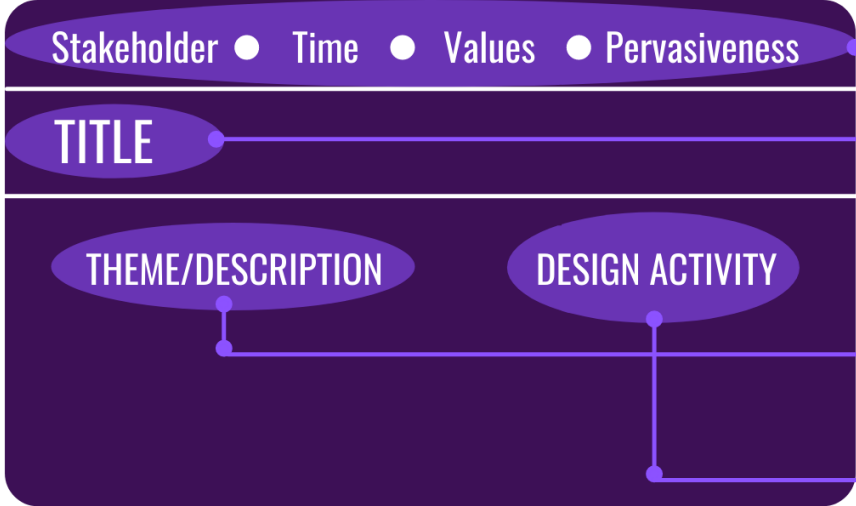
Perceptions of a Value

Sometimes stakeholders have different perceptions of the definition of a specific value (e.g., some may define privacy as having control over your information vs. those who define privacy as being left alone).

Investigate a value. In user studies, have participants write a brief (1-2 sentence) definition of that value as it relates to the system. Identify any substantive differences in participant perceptions.

© 2011 University of Washington · www.designkit.org

Investigate

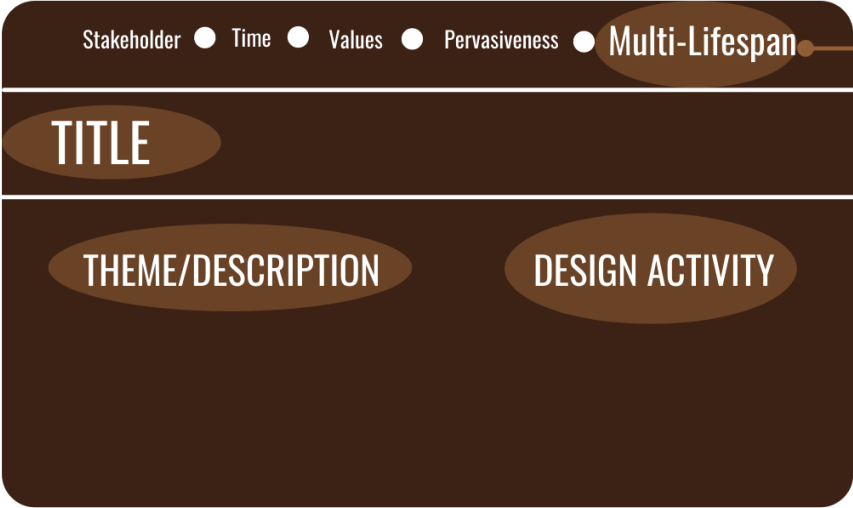


The four **envisioning criteria**:
Stakeholders, Time, Values and Pervasiveness. All aim to raise issues of longterm, systemic issues

Each of the cards has a unique **title** that refers to the specific theme and activity prompt of the card

Each card has a short description or **theme** that helps illustrate and exemplify the importance of the card's criterion

A prompted **design activity** that operationalises the criterion



Supplementary **multi-lifespan** criterion for design thinking across multiple generations